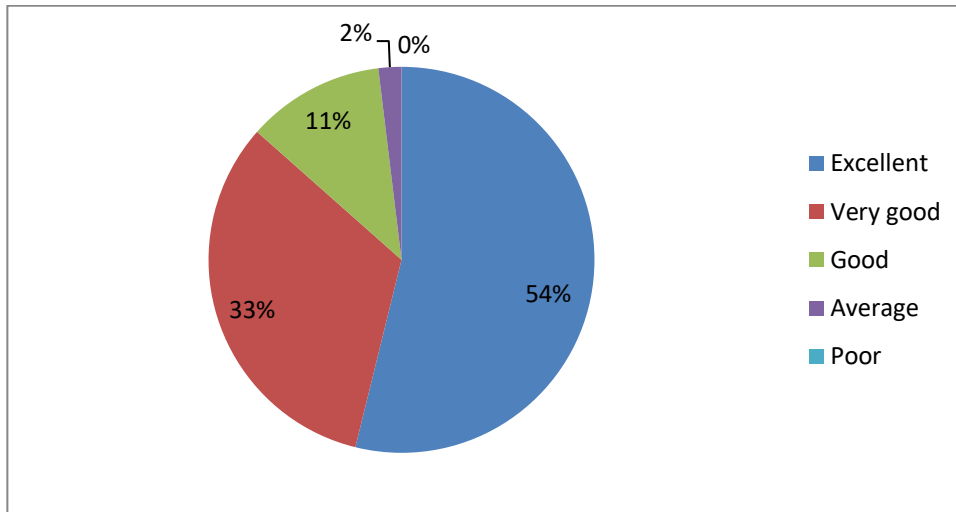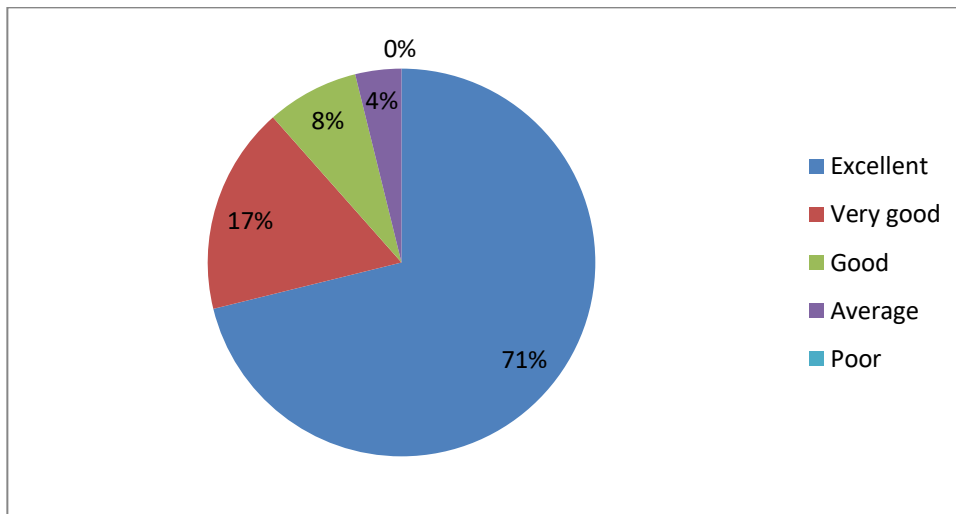# STUDENT FEEDBACK ON CURRICULUM

1. How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?
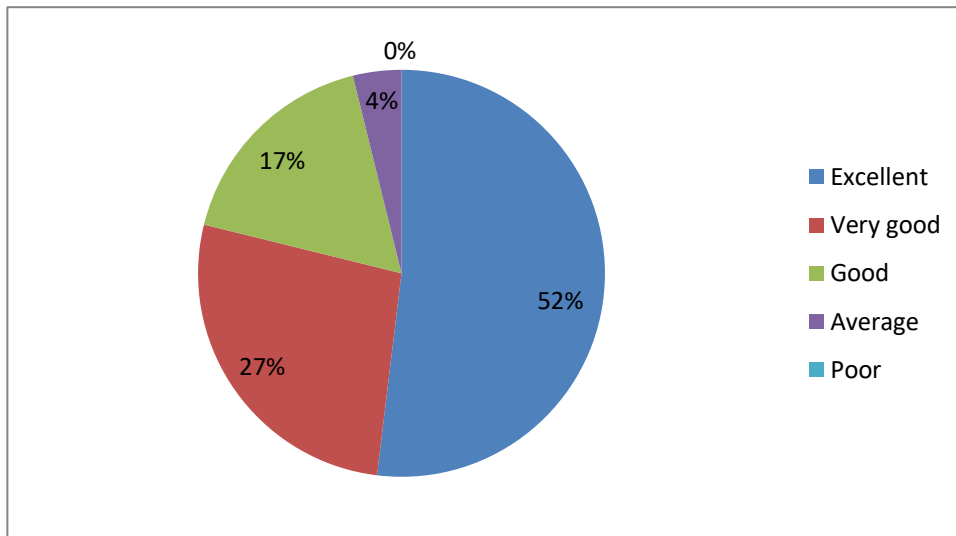

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies/outcomes expected out of the course?
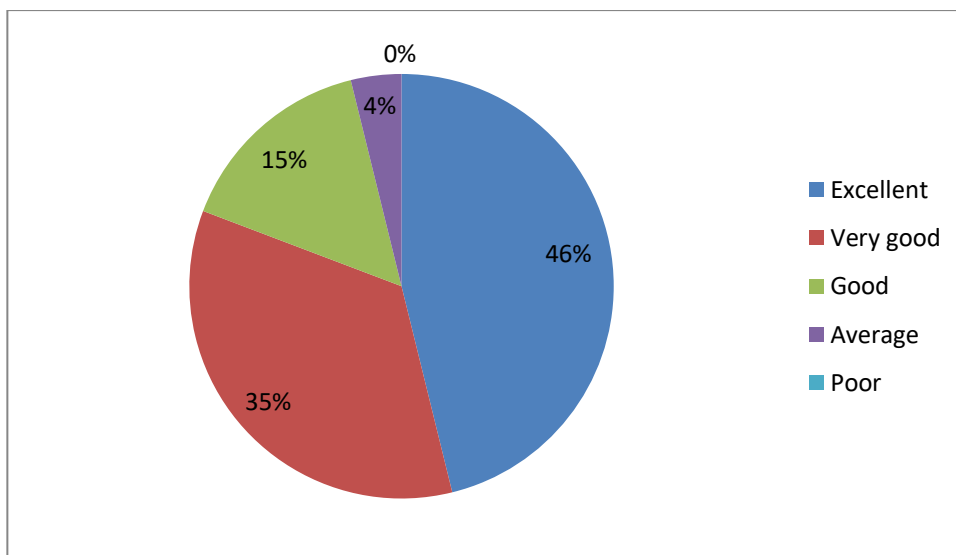

3. How do you rate the relevance of the units in Syllabus relevant to the course?
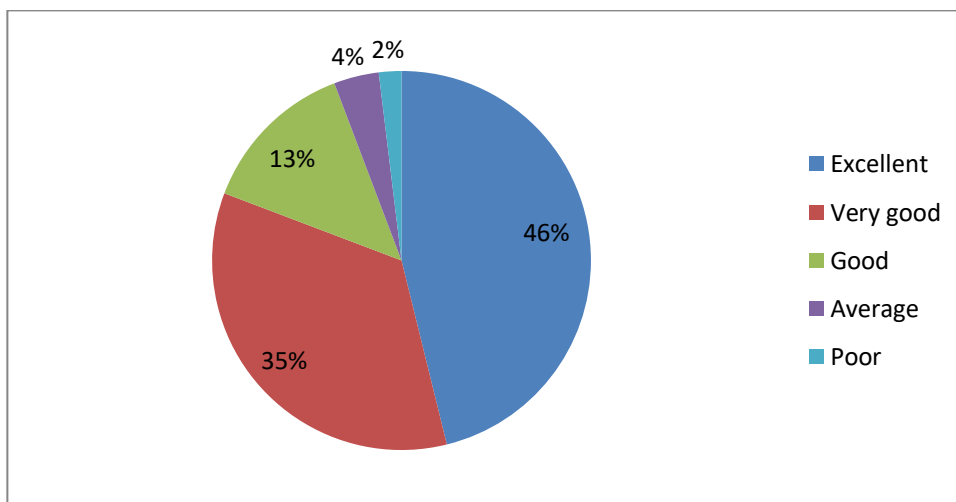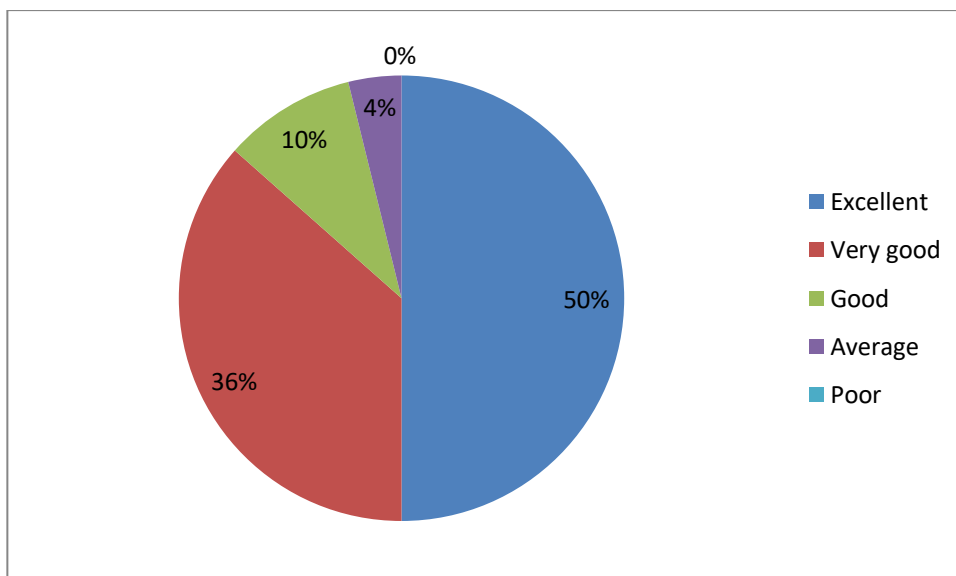
4. How do you rate the sequence of the units in the course?

Excellent 52%, Very good 27%, Good 17%, Average 4%, Poor 0%

5. How do you rate the allocation of the credits to the courses?

Excellent 46%, Very good 35%, Good 15%, Average 4%, Poor 0%

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?


Excellent 50%, Very good 36%, Good 10%, Average 4%, Poor 0%

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

Value	Category
40%	Excellent
44%	Very good
14%	Good
2%	Average
0%	Poor
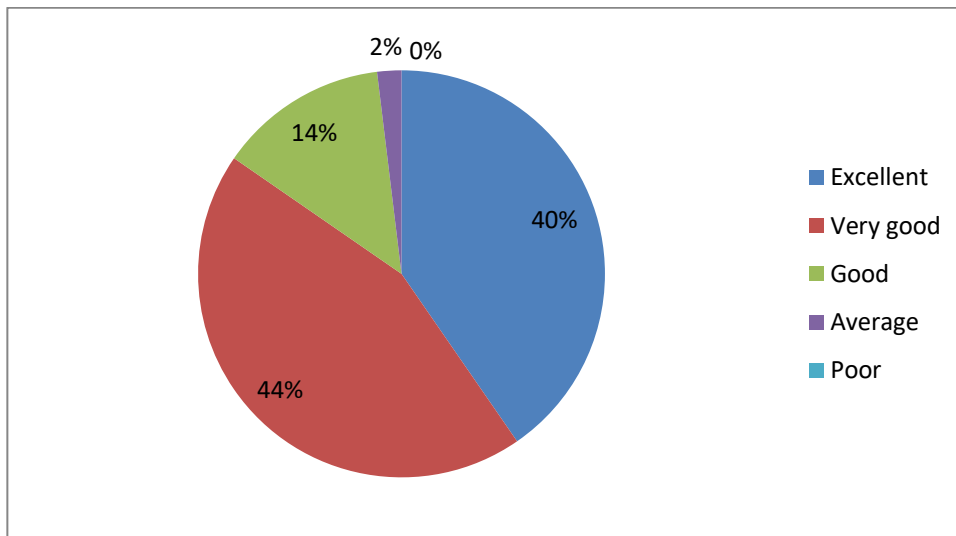
8. How do you rate the electives offered in relation to the Technological advancements?

Value	Category
56%	Excellent
29%	Very good
11%	Good
4%	Average
0%	Poor
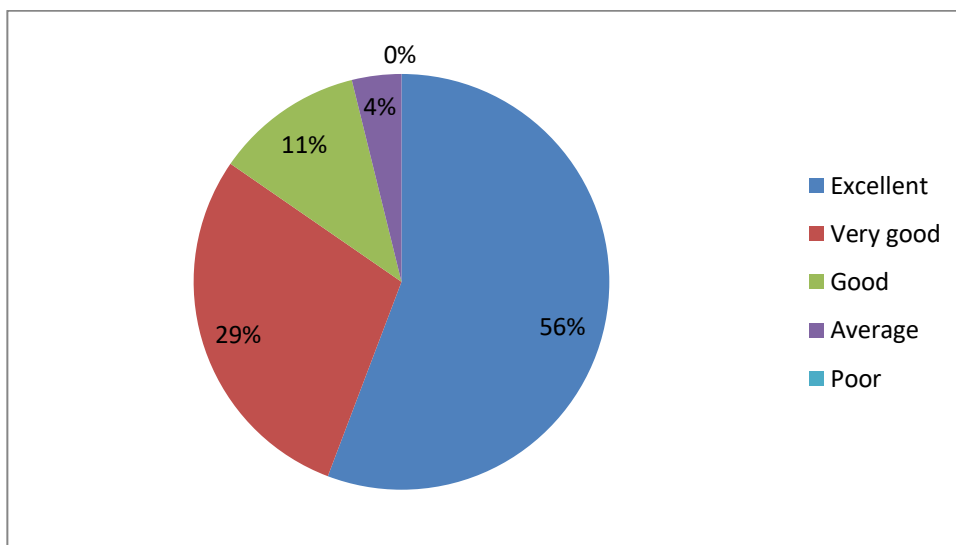
**9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?**


Value	Category
46%	Excellent
37%	Very good
15%	Good
2%	Average
0%	Poor
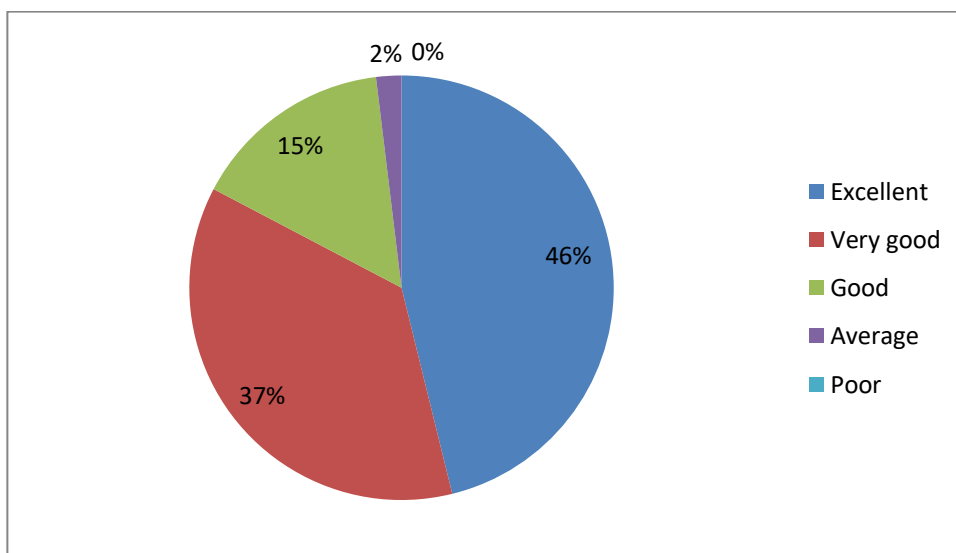
10.   Rate the size of syllabus in terms of the load on the student

2%	0%
15%	
21%	
62%	

Legend:
- Excellent
- Very good
- Good
- Average
- Poor
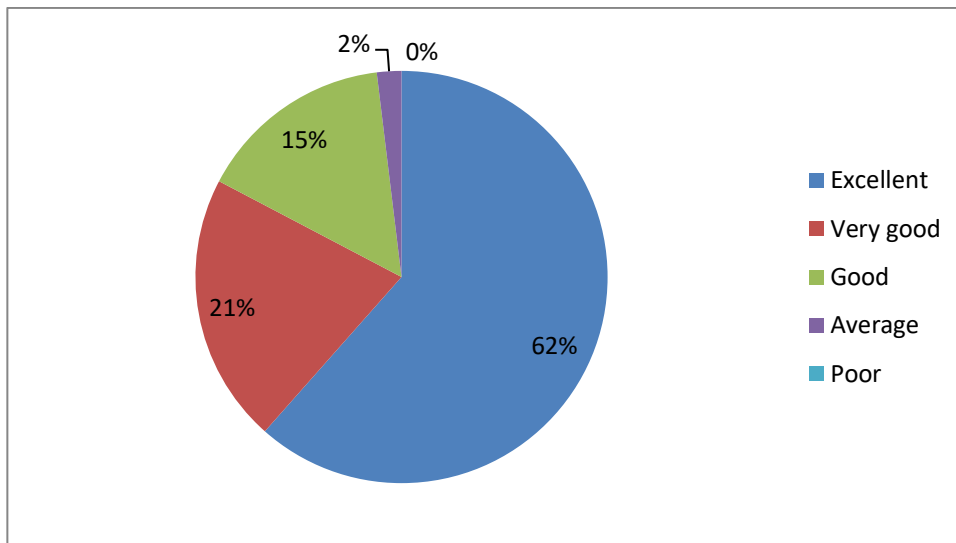
11. Rate the courses in terms of extra learning or self learning considering the design of the courses

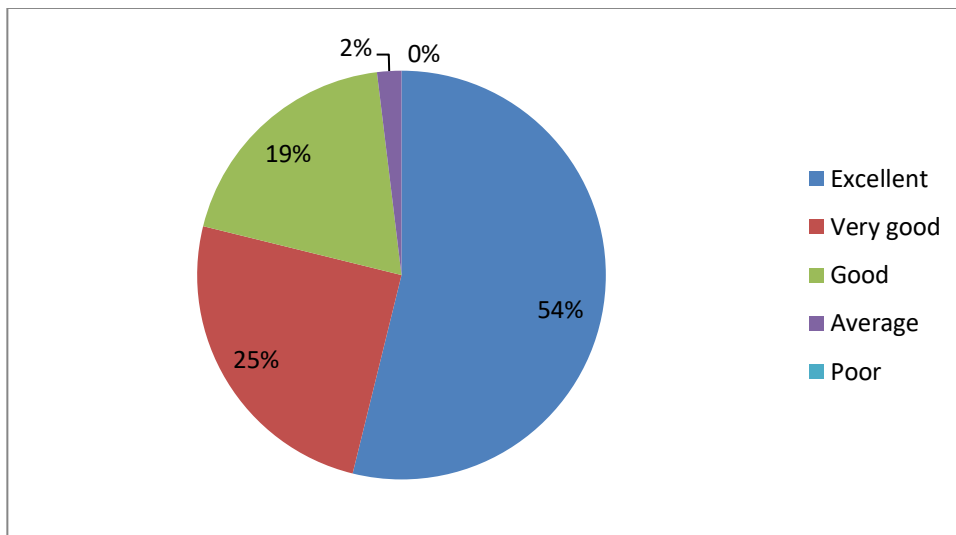|	
0%	
6%	
11%	
50%	
33%	

Legend:
- Excellent
- Very good
- Good
- Average
- Poor
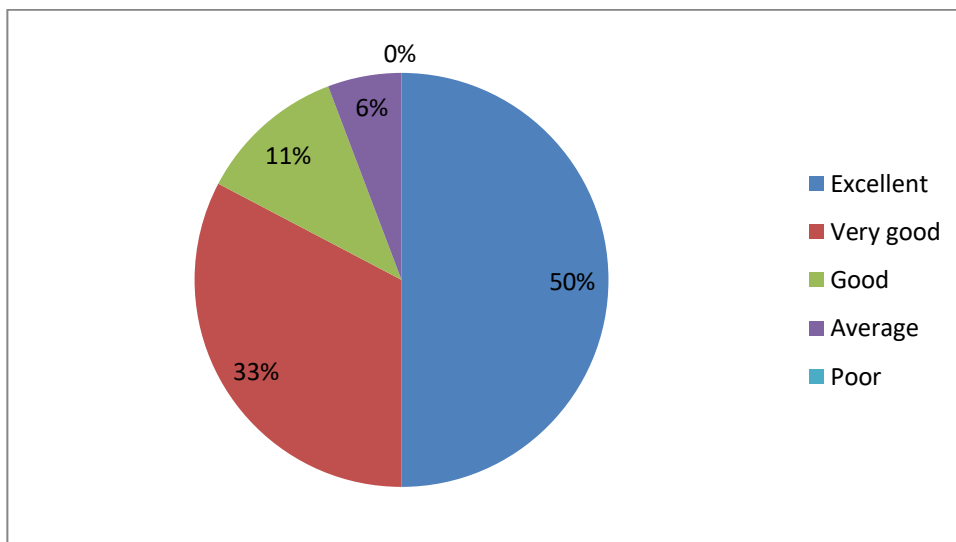
12.   Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

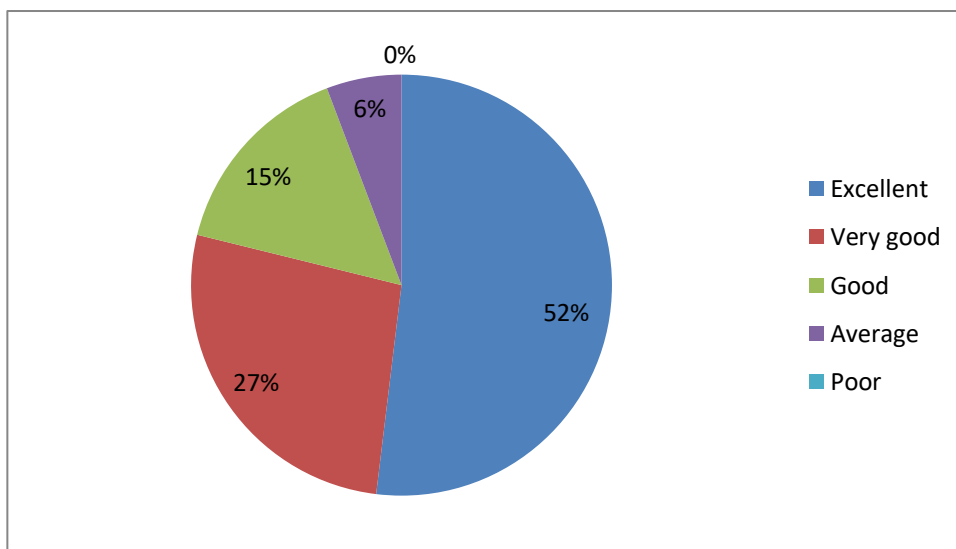|	
2%	
6%	
10%	
42%	
40%	

Legend:
- Excellent
- Very good
- Good
- Average
- Poor
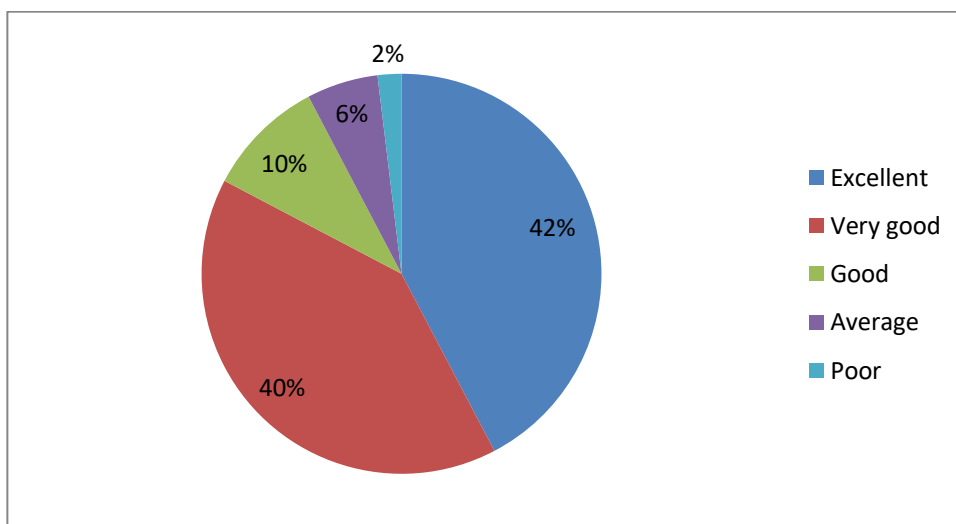
13. How do you Rate the loading of the courses in a semester?

Excellent — 56%
Very good — 21%
Good — 19%
Average — 4%
Poor — 0%
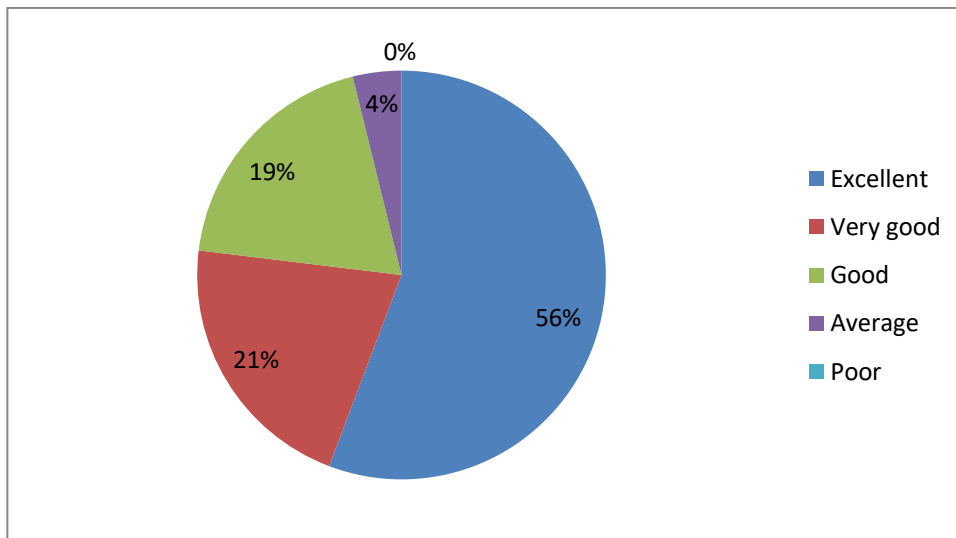
14. How do you rate the evaluation scheme designed for each of the course?

Excellent — 54%
Very good — 25%
Good — 19%
Average — 2%
Poor — 0%

15.   How do you rate the objectives stated for each of the course?

Excellent — 52%
Very good — 27%
Good — 15%
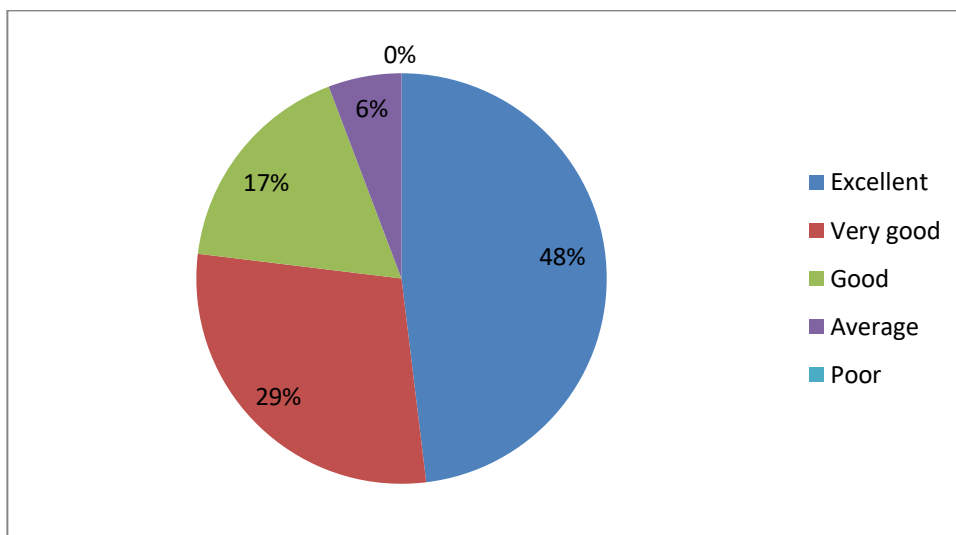Average — 6%
Poor — 0%

**16. How do you rate competencies expected out of the course?**
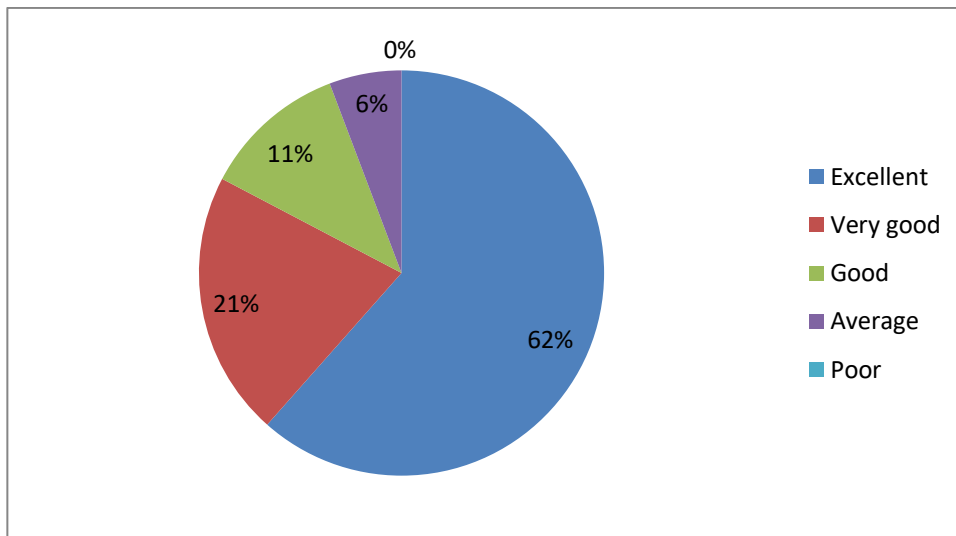
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?
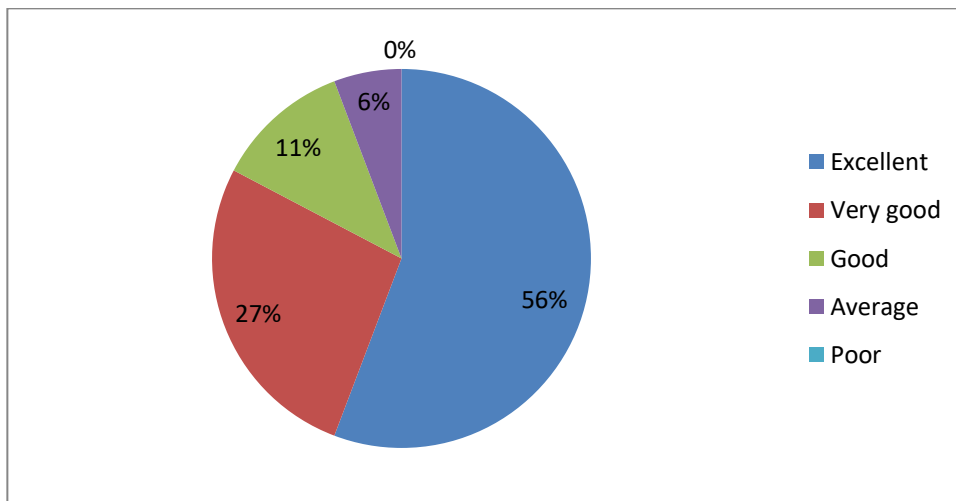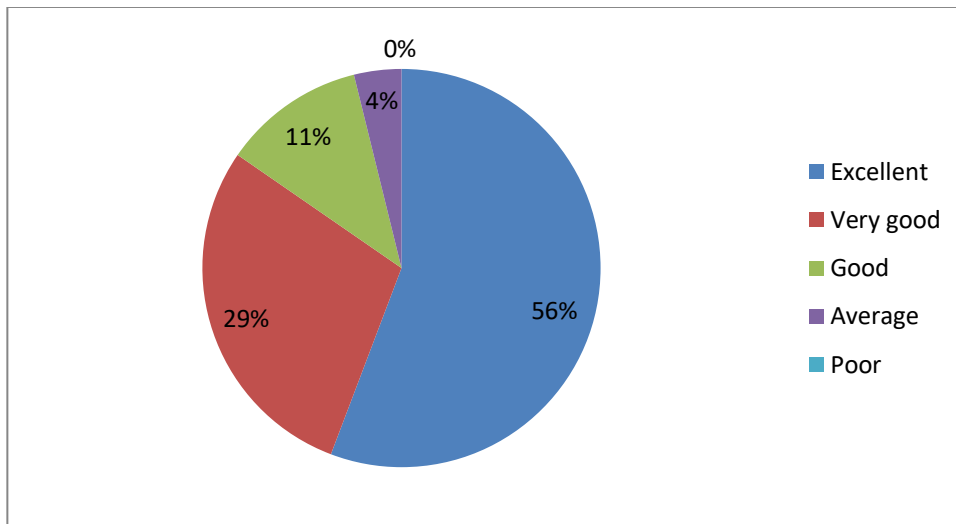

18. How do you rate the percentage of courses having LAB components?

19. How do you rate the domain used for designing the experiments for the LAB components?
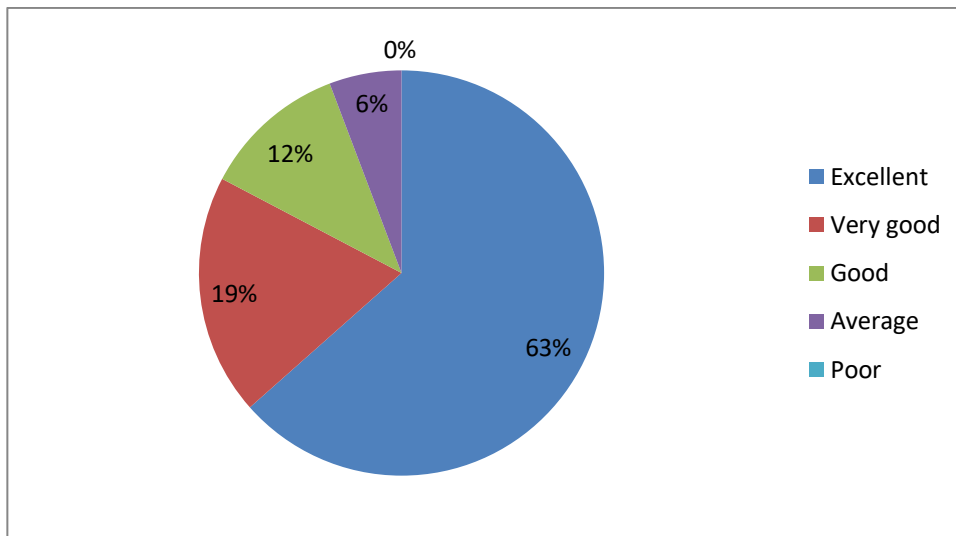
20. How do you rate the experiments in relation to the real-life Applications?

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